

CHAMINADE COLLEGE PREPARATORY

A Catholic School in the Marianist Tradition



Carney, Sandoe
& Associates

The Search Group
www.carneysandoe.com



LOS ANGELES, CALIFORNIA
PRINCIPAL
JULY 2015
www.chaminade.org



CHAMINADE

COLLEGE PREPARATORY

Mission

Chaminade College Preparatory collaborates with the families it serves to provide a challenging, Catholic education for young men and women in the Marianist tradition. This tradition, grounded in the values of Jesus, educates the whole person while emphasizing family spirit in a nurturing, caring environment, attentive to the moral, spiritual and religious development of students. Chaminade prepares college-bound students throughout their middle and high school years in a rigorous program of academic excellence. Students from a diversity of cultural, religious and economic backgrounds come together for an active and varied curricular and extracurricular program.

The mission of Chaminade College Preparatory is to form morally aware and academically capable people to be outstanding contributors to the future.

Characteristics of Marianist Education

- Educate for Formation in Faith
- Educate in Family Spirit
- Provide an Integral, Quality Education
- Educate for Service, Justice, and Peace
- Educate for Adaptation and Change

THE POSITION

Over its 60-plus years, Chaminade College Preparatory has strived to set the standard for Catholic education in Southern California. Intellectually stimulating and academically rigorous, Chaminade's curricular program prepares students for success in college and beyond, but Chaminade is far more than a college preparatory collection of classes. As an independent Catholic school rooted in the Marianist tradition, Chaminade eagerly dedicates itself to nurturing the spirits, as well as the minds, of its students. The school prides itself on its high-performing, inclusive, familial culture, which welcomes students and families of all faith traditions while sustaining a mission-centered Roman Catholic identity. Marianist values and goals form the heart of the school's program, which educates students for formation in faith; in family spirit; for service, justice, and peace; for adaptation and change; and through an integral, high-quality education. These values are widely embraced by all constituents—Catholic and those from other faith traditions—of the Chaminade community.

At this time, the school seeks to fill the position of principal, effective July 2015. The principal will function as the chief academic officer of the high school, drawing upon the school's long-standing reputation, Marianist values, and current innovative climate, to lead the school community in setting the standard for Catholic education. The successful candidate will be an accomplished educational leader with a dynamic and relational style who connects collegially and respectfully with staff, serves as a role model of Christian living for the students, and partners with parents in the education of their students.

SCHOOL HISTORY

In 1952 the Marianists founded a Catholic school in Cheviot Hills called Chaminade High School for Boys. The school opened its doors to 114 students in grades 9-12. Faced with a need for an extensive remodel of all the buildings on its campus, the school relocated in 1961 to its current West Hills location. In 1969 Chaminade opened a middle school campus in Chatsworth for grades seven through nine. The school began admitting girls to the student body in 1972, and the last all-male

class graduated in 1973. In 1987, the school's name officially changed to Chaminade College Preparatory. The ninth grade moved back to the high school campus in 1988, and sixth grade students were accepted starting in 1989.

Through successful capital campaign efforts, the Fr. Allen DeLong Center for Arts and Athletics Center (Chatsworth) opened in 2003, and the Condon Family Foundation Center for Science and Technology opened in 2005 (West Hills). Most recently in 2012, after a \$6 million campaign, the Tutor Family Center for the Performing Arts opened on the high school campus.

From the school's early days in Cheviot Hills to today in West Hills, more than 10,000 students have learned, prayed, played and graduated from Chaminade College Preparatory. The school sits upon two impressive campuses, just miles away from one another in the San Fernando Valley of Los Angeles.

THE SCHOOL

As a Catholic, Marianist institution, Chaminade shares the mission and vision of the Catholic church and builds upon Marianist values. The school is characterized by a strong sense of community and a family spirit that manifests itself through openness, empathy, acceptance, self-sacrifice, kindness, interest in others, understanding, reconciliation and self-discipline, and a desire to serve others individually and communally. Graduates of Chaminade are faith-filled, academically prepared, enriched with family spirit, and aware of the role they play in building a more just and peaceful world.

ACADEMICS

Chaminade prides itself on the seven-year student-centered academic experience that begins in the middle school, where teachers are committed to educating students who will positively influence the future. The academic guidelines are influenced by the Marianist Philosophy of Education and provide students with a firm foundation in faith as well as a college preparatory education that recognizes the need for adaptation



Fast Facts

- Students: 2,027 (1,335 high school)
- Catholic students: 48%
- Catholic faculty: 60%
- Faculty with advanced degrees: 74%
- Financial aid awarded: \$3.7 million
- Students receiving financial aid: 24%
- Tuition: \$14,875

COLLEGE ACCEPTANCE

The following is a partial list of colleges and universities at which Chaminade students were recently accepted:

Boston College
Carnegie Mellon University
Chaminade University of Honolulu
Cornell University
Dartmouth
Duke University
Emerson College
Emory University
Fordham University
The George Washington University
Georgetown University
Gonzaga University
Harvard University
Johns Hopkins University
The Juilliard School
Loyola Marymount University
Marquette University
New York University
Northwestern University
Occidental College
The Ohio State University
Pepperdine University
Saint Louis University
Santa Clara University
Southern Methodist University
Stanford University
Syracuse University
Tufts University
United State Military Academy
United States Naval Academy
University of California, all campuses
University of Chicago
University of Dayton
University of Florida
University of Miami
University of Michigan
University of Notre Dame
University of Oregon
University of Pennsylvania
University of San Francisco
University of Southern California
University of Virginia
Villanova University
Wellesley College
Yale University



and change, and the ability to both identify and act upon the global community's need for service.

Students learn the values of academic integrity, teamwork, dialogue, acceptance of and respect for others, and the search for truth as they navigate various core and “exploratory” courses in the middle school. Teachers craft a program that encourages a lifelong love of learning, critical thinking, and creativity. Courses prepare students for the academic rigors they will encounter in high school and college, and they pursue coursework in religious studies, English, social studies, writing skills, math, physical education, foreign languages, and science. Moreover, students have the opportunity to select from abundant exploratory classes, including art, band, drama, music, speech and communications, media literacy, mock trial, digital newspaper, and more. The breadth and depth of the middle school program allows students to identify and explore their own individual passions and build upon them as they progress and prepare to enter high school.

In high school, the Chaminade curriculum educates students for adaptation and change; teachers employ new methods of instruction and technology to enhance student learning. The school considers access to educational technology for students to be a matter of justice and a critical aid to their quest for learning and understanding. The curriculum cultivates both skill and virtue, and students learn to understand their peers' points of view just as they evaluate alternatives, judge prudently, and choose responsibly.

Through individualized programs of study, students pursue coursework in rigorous and relevant courses, including religion, computer science, English, fine arts, foreign languages (Spanish, Latin, French, or Chinese), math, physical education, science, and social studies. The program is designed to develop students' academic potential while fostering inquiry, creativity, true scholarship, and a lifelong love of learning. The spiritual and moral element of the curriculum is pervasive; students study scripture and the history and practices of the Catholic faith, learning about their own beliefs and cultivating integrity, self-

discipline, and respect for others as they study.

Each year, Chaminade students matriculate to some of the finest colleges and universities in the state of California and in the nation. Students challenge themselves with a rigorous course load, and they have the option of selecting from 21 Advanced Placement courses. The guidance department assists each student and helps him or her achieve his or her optimum potential according to his or her unique abilities, interests, and goals.

STUDENT LIFE

Students at Chaminade speak proudly of school pride through family spirit, and they revel in the fact that the school offers an outlet for every type of interest—artistic, athletic, and spiritual—via teams, organizations, and school-sponsored clubs. Student life is defined by the strong relationships established among students and with teachers, and students report feeling confident in both their academic and spiritual preparation for life beyond Chaminade.

Students are encouraged to explore their various gifts, whether by performing in school choirs, acting in school productions, or joining the school's robotics, speech and debate, and mock trial teams. Chaminade's athletic program is strong, and its goal is to provide students with opportunities for interscholastic athletic participation and competition. The school encourages a highly competitive attitude while highlighting the values of teamwork, collaboration, and respect. Middle school students focus on developing athletic skills and a general appreciation for physical and mental well-being, and 70% of students participate on at least one team. High school students may select from various teams, including cross country, football, golf, tennis, field hockey, volleyball, soccer, wrestling, baseball, lacrosse, softball, tennis, track and field, swimming, cheerleading, equestrian, and fencing.

Campus ministry is an integral facet of life at Chaminade. The program's purpose is to assist all constituents of the school as they work toward developing a deeper relationship with Jesus. Campus ministry facilitates growth in faith through liturgy and sacraments, prayer, retreats, counseling, and service opportunities. In middle and high school, students are exposed to age-appropriate opportunities to give back to their communities, emulating the apostles through service work. Students may explore their spiritual potential and develop their relationships with God and one another through retreats, and the campus ministry team guides students in faith formation through collaboration with the religious department. As people of faith, students become leaders in mission, followers of Mary, and people who embrace community and inclusivity in their lives.

PHYSICAL CAMPUS

Chaminade's two beautiful campuses are settled in the west hills of the San Fernando Valley, just north of Los Angeles. The school enjoys almost 20 acres of land in a completely residential area, creating a peaceful and spacious environment for students' academic, spiritual, and individual growth. The high school campus



features several key facilities, including the Tutor Family Center for the Performing Arts, the Condon Family Foundation Center for Science and Technology, the Bob Hope Student Center, and modern, multi-purpose athletic fields.

LOS ANGELES, CALIFORNIA

Diverse and vibrant, Los Angeles is an attractive destination for tourists each year. The city offers robust opportunities in business, entertainment, culture, media, fashion, science, sports, technology, education, medicine, and research and has been ranked sixth in the Global Cities Index. Famed Hollywood is an area devoted to television, movie, and music production and is home to some of the most famous cultural icons in the country. Known as the “Creative Capital of the World,” L.A. is well-defined by its performing arts culture.



Dry and sunny, L.A. is warm year-round, and outdoor enthusiasts enjoy easy access to the beaches of Malibu and Santa Monica and abundant recreational opportunities in the Pacific Ocean and in the surrounding mountains. Cultural attractions dot the city, including over 800 museums and art galleries. Sports lovers cheer on several major athletic teams, including the Dodgers, Angels, Lakers, Clippers, Kings, and Ducks.

Education is a top priority for residents, and the city features numerous public and private universities, including the University of Southern California, UCLA, Caltech, Loyola Marymount University, Mount St. Mary’s, Pepperdine, Occidental College, and California State Universities, among many others.

OPPORTUNITIES AND CHALLENGES

- Chaminade is a large, complex institution with a small college atmosphere. It consists of two impressive campuses, a deep central administrative team, and loyal, committed families with high expectations for their children. The next principal of the high school will have an opportunity to build on this solid platform and drive this wonderful school to an even greater level of prominence and distinction.
- Enrollments are stable and sufficient to support the financial needs of the school. However, there is a strong sense on campus that, under the right strategic leadership, there is upside enrollment potential, even in this competitive Southern California market.
- Chaminade’s large student body is made up of Catholic students and students of other faith traditions. They value the school’s welcoming and inclusive culture and its focus on the faith formation of every child. This religious diversity is considered a precious asset that will need to be fostered and celebrated by the next principal, without compromising the Roman Catholic identity that the institution upholds.
- Chaminade prides itself on its “students first” ethos, especially the Marianist emphasis on celebrating and nurturing the unique skills of each student. The school is developing a national reputation in several areas including robotics, dance, music, theatre, speech and debate, and sports. Continuing this legacy and high performing culture will be a top priority for the next principal.
- And finally, Chaminade seeks a principal who will not only have extraordinary academic credentials but

who will exemplify the Marianist values of family spirit and community and serve as a high profile leader and champion of relationships in a Christ-centered community. The principal will be expected to be highly visible, know students by name and individual talents, and serve as the face of the high school to the local community.

QUALIFICATIONS AND QUALITIES OF THE NEXT PRINCIPAL

The principal will serve as the chief academic officer of the high school reporting directly to President Robert Webb. The principal will also serve as a key member of the leadership team and will be expected to serve as a critical thought leader and to challenge his/her peers with bold new ideas for the school and ways to set new standards in the best Marianist tradition. Specifically:

- The next principal must be a practicing Catholic who will embrace Marianist values—especially family spirit, relational leadership, and setting the standard—who will connect collegially and respectfully with the Chaminade community and who, by his or her daily practice, will exemplify the values, traditions and core principles of the school. “New times demand new methods.” - Blessed William Joseph Chaminade.
- The overwhelming sentiment in the Chaminade community is that this is a very unique leadership opportunity requiring an accomplished, upbeat, faith-filled professional.
- Chaminade is also a sophisticated, complex managerial operation with deep resources and administrative infrastructure and a dual campus structure. The next Principal will need to have sound management skills and an ability to run a complex operation with multiple constituencies.
- The school’s reputation is excellent. What’s needed now is a dynamic, visionary leader who can build on the current platform, challenge the community to grow and take calculated risks—to “raise the bar on itself”—and take this exceptional school to the next level.
- The next principal must also be a high profile leader and great communicator and unifier who will engage with faculty and families and bring people together in support of the school and its important mission. As mentioned above, he or she must also function effectively as a member of the senior leadership team, providing thought leadership, implementing mission integration initiatives, and a focus on high student achievement and effective instruction.
- Although accountability and enforcement of standards will be a high priority for the next principal, his or her leadership style must be pastoral and compassionate—a servant leader. The faculty are dedicated and loyal and seek a leader who will affirm the good work they are doing in the classroom while inspiring them to grow and excel.
- And finally, President Webb is especially eager to attract a visionary leader with deep domain knowledge of schools and with a focus on best practices in teaching and learning who will elevate the conversation, drive the new educational agenda, and challenge him and the rest of the community to become even better—from good to great or very good to great. In short, President Webb is seeking a Principal who will function as an exemplary *chief academic officer* of the high school.

To APPLY

Interested candidates must submit the following materials to Bob Regan via email:

- A resume including all appropriate dates
- A cover letter aligning your experiences and leadership skills with the needs of the school as you understand them
- A statement of educational philosophy
- A list of five (5) references with all contact information.

BOB REGAN

Senior Search Consultant and Catholic Schools Practice Leader

CARNEY, SANDOE & ASSOCIATES

bob.regan@carneysandoe.com

774.251.0080

